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Foreword

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FOREWORD

A question we have been hearing more and more is “How can we do better?” In a year filled with innumerable tragedies and loss, and what seems like never-ending hateful rhetoric, society wants to improve, people want to improve. Whether it is abolishing the carceral state or ensuring equal protections for transgender youth, advocating for voting rights or keeping your grandmother safe from racist harassment—most are looking to help in some way. While we by no means are experts, we believe the first step to “doing better” is to listen. Listen to those who are experts in the field, listen to those who are impacted by your cause, and listen to those who are different from you. Through this issue, we hope to bring a sampling of these voices to light. Professor Rory Bahadur and Dr. Liyun Zhang explain how legal education practices, while traditionally prejudiced, need to change to be more inclusive, in their article *Socratic Teaching and Learning Styles: Exposing the Pervasiveness of Implicit Bias and White Privilege in Legal Pedagogy*. Professor Karen Musalo, in her article titled *El Salvador: Root Causes and Just Asylum Policy Responses*, encourages us to take an intersectional approach to understanding issues surrounding mass migration and how the U.S. can better its approach to helping asylees. Kerri Pinchuk, in *California Policy Recommendations for Realizing the Promise of Medication Abortion: How the COVID-19 Public Health Emergency Offers a Unique Lens for Catalyzing Change*, speaks on how to improve access to reproductive rights in our own backyard. And, in *Operating within Systems of Oppression*, Karissa Provenza explores how one can break free and move beyond structures fueled by white supremacy. Through these varied discussions, we hope to bring to light a few ways to “do better.” And after you have listened? We hope you, in fact, can be better.

With an open ear,

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