# University of California, Hastings College of the Law UC Hastings Scholarship Repository

Propositions

California Ballot Propositions and Initiatives

1946

## ALLOCATION OF PUBLIC SCHOOL FUNDS

Follow this and additional works at: http://repository.uchastings.edu/ca ballot props

#### Recommended Citation

ALLOCATION OF PUBLIC SCHOOL FUNDS California Proposition 13 (1946).  $http://repository.uchastings.edu/ca\_ballot\_props/465$ 

This Proposition is brought to you for free and open access by the California Ballot Propositions and Initiatives at UC Hastings Scholarship Repository. It has been accepted for inclusion in Propositions by an authorized administrator of UC Hastings Scholarship Repository. For more information, please contact marcusc@uchastings.edu.

books and might just as well never have been

adopted.

It would seem therefore highly desirable to make clear that the Legislature, without going ugh the process of amending the Constitution time, may adopt suitable amendments to

lative measures and submit the same to the voters at the next general election for their approval or rejection. This is exactly what Senate Constitutional Amendment No. 22 does. It merits public support in that it will help make effective our present constitutional provisions relating to the initiative.

BYRL R. SALSMAN, Senator, 18th Dist. H. R. JUDAH, Senator, 23d Dist.

Argument Against

Senate Constitutional Amendment No. 22

The initiative, the referendum and the recall have long been weapons for the use of our people in a continuous fight to protect the people's interests against predatory interests,

Again and again attempts have been made to destroy or weaken these laws. Senate Constitu-tional Amendment No. 22 seeks to weaken the initiative by making it possible for the Legisla-ture to change, repeal or weaken any law adopted by vote of our people. The adoption of this measure would result in immediate attempts to repeal or nullify many of the good laws adopted by our people for their own protection.

The argument that these changes must be by vote of the people, at the suggestion of the Legislature does not hold good as there will be constant attempts to lead the unsuspecting voter astray.

The opponents of the people's laws are always on the job. The only safe course for the people to follow is to leave the law as it now is and vote No. on Senate Constitutional Amendment No. 22.

CHRIS N. JESPERSEN, Senator, 29th Dist.

YES

ALLOCATION OF PUBLIC SCHOOL FUNDS. Senate Constitutional Amendment No. 11. Amends Section 6, Article IX, and Section 15, Article XIII, of the Constitution. Simplifies procedure for allocating State funds for support of public school system. Eliminates necessity of making allocations for support of public schools from State General Fund by providing that sums now appropriated to such fund for support of public schools be appropriated to the State School Fund. Leaves unchanged amounts required to be raised by State for support of public school system.

NO

#### (For full text of measure, see page 13, Part II)

Argument in Favor of Senate Constitutional Amendment No. 11

Senate Constitutional Amendment No. 11 California's system of educational finance is the most complex and difficult of any State. Origi-nally complex, it was further entangled by the plan (1933) and Initiative No. 9 (1944). iecemeal legislation so complicates the distri-nation of school money it can hardly be explained by experts.

by experts.

Amendment No. 11 only simplifies the procedure of allotting educational funds without making any change in amounts distributed or the purpose for which it is distributed. Much of the difficulty in distributing school funds arises from constitutional provisions apportioning in each case from two funds for elementary and high schools.

Elementary schools are supported from the State School Fund and General Fund.

The School Fund, practically all from the General Fund, provides \$30 per pupil in average daily attendance. The General Fund provides a minimum of \$50 with the fiction it is county support on the basis of 1663 per cent of that distributed from the School Fund. Any increase in apportionment from the School Fund requires an increase in the General Fund of 1663 per cent. It is like trying to make your bread and jam come

High schools are supported from the High School Fund and General Fund. The High School Fund is not less than \$30 per pupil in average daily attendance. The General Fund allotment is twice that. The fiction is maintained that this is supplied by the counties. The High School Fund

supplied by the counties. The right school rund allocation has similar difficulties as the Elementary School Fund.

The Legislature which approved Amendment No. 11 also established an Elementary School No. 11 also established an Elementary School Equalization Fund. Doctor Strayer, employed to recommend an equalization plan, repeatedly that one fund would have made it simpler d more equitable:

This amendment does not reduce the amount of money which will be provided by the Constitu-tion for elementary and high schools. The mini-mum contribution of \$80 per pupil in elementary schools and \$90 per pupil in average daily attend-ance in secondary schools remains a constitu-tional requirement. It simply provides one fund each from which apportionments are made for elementary schools and for secondary schools. The confusing requirement that allocations for elementary schools be matched 1663 per cent from the General Fund and High School Fund by twice the amount is eliminated and the Legisters of the school fund to the school fund by twice the amount is eliminated and the Legisters of the school fund to the s lature can consider specifically the needs of education without entangling them in the present financial complications. This should be of great benefit to education, for the Legislature has been willing to give adequate support, and appropriate far beyond the requirements of the Constitution.

The constitutional provision that a fixed per-centage of funds provided by the State goes for teachers' salaries is maintained.

The final result of passing this amendment will be to provide a logical financial system for California's public schools to fit all the conditions. This amendment is useded in the name of good legislation and to meet the difficult problems of financing the schools brought about by our worldly inconcing something. rapidly increasing population.

To make it possible to legislate on school finance so it is understandable by the parents, taxpayers and legislators, we ask you to vote "Yes" on Proposition No. 13.

W. P. RICH, Senator, 10th Dist. T. H. DELAP, Senator, 17th Dist.

Argument Against Senate Constitutional Amendment No. 11

Senate Constitutional Amendment No. 11 eliminates all reference in Section 15 of Article XIII to apportionments from State General Fund for support of public elementary and secondary

[Thirteen]

schools. The elimination of this portion of Section 15 of Article XIII would seem to be a grave mistake, inasmuch as that particular section of the Constitution made it very plain that the first obligation of the State of California, financially, was the support of our schools. Senate Constitutional Amendment No. 11

would set up a procedure making it compulsory that the officials in charge of school funds for secondary and technical schools set up not less than sixty-six ninetieths of the money provided by the State exclusively to the payments of public school teachers salaries, and not less than sixtyschool teachers salaries, and not less than sixty-eightieths of the amount of money provided by the State for the support of the elementary schools for the same purpose. This would be a definite freezing of a specific amount of school funds contributed by the State for teachers sal-aries, regardless of whether that might be the proper amount as determined by the officials who

responsible for our educational program. While there can be no question but that there should be a very liberal policy with respect to the teachers salaries, it would appear that the freezing of the funds might result in hards. to both the officials in charge and to the teache

It is my opinion that Senate Constitutional Amendment No. 11 would be experimental, and experimenting with an amendment to our Constitution should not be acted upon favorably.

In conclusion, I wish to point out that at the 1945 session of the Legislature, the Strayer Plan was adopted, and suggest that until this plan has been in effect for a sufficient length of time to demonstrate it is or is not the correct method of managing our school funds and system, we should make no further changes, especially, no constitutional amendments.

BEN HULSE, Senator, 39th Dist.

#### DISABILITY OF THE GOVERNOR TO ACT. Assembly Constitutional Amendment No. 4. Amends Section 16, Article V of the Constitution. Provides that Secretary of State, Attorney General, Treasurer and Controller in order named

shall assume powers and duties of Governor in the event of the disability of the Governor, Lieutenant Governor, President pro tempore of the Senate, or Speaker of the Assembly to act.

YES	
NO	

#### (For full text of measure, see page 13, Part II)

Argument in Favor of Assembly Constitutional Amendment No. 4

For the purpose of clarifying Section 16, Article V of the California Constitution, which section

relates to the succession to the Governorship, this amendment is submitted and was recommended by a near unanimous vote of the Legislature.

The present provisions are contradictory and should be corrected. This amendment will eliminate all possibility that California will be without a Governor or an Acting Governor for a period as long as 18 months. This revision re-moves all doubt, and provides a definite and positive way for publicly elected State Officials to become Acting Governor in the event he, or his successors, were to die, become incapacitated, or be removed from office. Such a catastrophe is

in the realm of possibility.

Under this Constitutional Amendment, the order of succession will be: Lieutenant Governor, last duly elected President pro tempore of the Senate, last duly elected Speaker of the Assembly, Secretary of State, Attorney General, Stat Treasurer, and State Controller.

Under present provisions there is serious douas to who would become Acting Governor and the extent of his duties and authorities; therefore. we urge the adoption of this amendment.

> LORNE D. MIDDOUGH Assemblyman, 70th Dist.

### VALIDATION OF LEGISLATIVE AMENDMENTS TO ALIEN LAND LAW.

Senate Constitutional Amendment No. 17, Amends Section 17, Article I of the Constitution. Establishes validity of 1923 and 1943 legislative amendments to initiative measure of 1920 commonly referred to as the Alien Land Law.

YES	
NO	

#### (For full text of measure, see page 14, Part II)

#### Argument in Favor of Senate Constitutional Amendment No. 17

This amendment merely validates statutes pursuant to the Alien Land Laws heretofore enacted by the Legislature and now in full force

Its enactment by the people will close loop-holes in legislative enactments based on constitutional grounds.

It is well known that Japanese aliens, in order to conceal true ownership of property, have indulged in all manner of subterfuges. These aliens have resorted to the use of "dummy" corporations, American-born Japanese children and other nefarious schemes and devices that, on the record conceal the true identity of the enterty. ord, conceal the true identity of the owners of property.

It was through such evasion and subterfuges that Japanese aliens were enabled to own, occupy and control land adjacent to vital defense areas and industries prior to, and for a considerable and industries prior to, and for a considerable time after, the sneak attack by the Imperial Jap-anese Government on Pearl Harbor.

The equities and rights in property of American-born Japanese are fully protected by the enactment of this constitutional amendment, provided that such American-born Japanese are innocent of any wrongful use or control of such property by alien Japanese.

The laws validated by the enactment of this constitutional amendment by the people protect honest ownership while making it possible to more easily detect dishonest ownership.

Only powerful political and selfish economic interests allied with alien Japanese will oppose the adoption of this validating constitutional amendment.

"Yes" vote on this amendment will validate the statutes that the Legislature has heretofor enacted into the law of the State of Califor.

[Fourteen]

ALLOCATION OF PUBLIC SCHOOL FUNDS. Senate Constitutional Amendment No. 11.			
	Amends Section 6, Article IX, and Section 15, Article XIII, of the Constitution.	YES	
3	Simplifies procedure for allocating State funds for support of Public School System.		
- 3	Eliminates necessity of making allocations for support of public schools from State		
_	General Fund by providing that sums now appropriated to such fund for support of public schools be appropriated to the State School Fund. Leaves unchanged amounts	NO	
	required to be raised by State for support of Public School System.		

(This proposed amendment expressly amends existing sections of the Constitution; therefore EXISTING PROVISIONS proposed to DE DELETED are printed in STRIKE OUT TYPE, and NEW PROVISIONS proposed to be INSERTED are printed in BLACK. FACED TYPE.)

PROPOSEL AMENDMENT TO THE CONSTITUTION

First That Section 6 of Article IX be amended to read:

Sec. 6. The Public School System shall include day and evening elementary schools, and such day and evening secondary schools technical schools, kindergarten schools and normal schools ex teachers State colleges, as may be established by the Legislature, or by municipal or district authority

The Legislature shall add to the State School Fund such other means from the revenues of the State as shall provide in said fund for distribution in each school year in such manner as the Legislature shall provide an amount not less than thirty eighty dollars (\$80) per pupil in average daily at endance in the day and evening elementary schools in the Public School System during the next preceding school year.

The Legislature shall provide a State High School Fund from the revenues of the State for the support of day and evening secondary and technical schools, which for each school year, shall provide for distribution in such manner as the Legislature shall provide an amount not less than thirty ninety dollars (\$90) per pupil in average daily attendance in the day and evening secondary and technical schools in the Public School System during the next preceding school year.

The Legislature shall provide for the levying of a county; and city and county, elementary school tax, by the board of map-rvinous of each county, and exty and county, sufficient in amount to produce a num of money not less than the amount of money to be received ing the current school year from the State for the support of the

the day and evening elementary schools of the county, or city and inty; provided that said elementary school tax levied by any board of supervisors shall produce not less than thirty dollars per pupil in average daily attendance in the public day and evening elementary schools of the county; or city and county; during the next preceding school year.

The Legislature shell provide for the levying of a county, and city and county, high school tay by the board of supervisors of each county, and city and county sufficient in amount to produce a sum of money not less than twice the amount of money to be required during the current school year from the State for the support of the public day and evening secondary and technical schools of the county or city and county: provided that the high school tax levied by the board of supervisors shall produce not less than sixty dollars per pupil in average daily attendance in the public day and evening econdary schools of the county, or city and county, during the ne preceding school year.

The Legislature shall provide for the levying of school district taxes by the board of supervisors of each county, and city and county, for the support of public elementary schools, secondary schools, technical schools, and kindergarten schools, or for any other public school purpose authorized by the Legislature.

The entire amount of money provided by the State, and 1 t less than suxty per cent sixty-eightieths of the amount of money pro vided by county, or city and county, school taxes the State for the support of the elementary schools, and not less than sixty-six

ninetieths of the money provided by the Etate for the support of the secondary and technical schools stall be applied exclusively to the payment of public school teachers' salaries.

The revenues provided for the Public School System for the school year ending June 30, 4323 1927, shall not be affected by this amendment except as the Legislature may provide.

Second: That Section 15 of Article XIII be amended to read:

Out of the revenue from State taxes for which provision is made in this article, together with all other State revenues, there shall first be set apart the moreys to be applied by the State to the support of the Public School System and the State University. The Legislature shall provide for the raising of revenue by any form of taxation not prohibited by this Constitution in amounts sufficient to meet the expenditures of this State not otherwise provided for and in amount, calificient to apportion, and shall apportion, to each county or city and county of this State an amount equal to 166 2/3 per cent of the entire amount required to be raised by each such count, and esunty respectively under the provisions of Section 6 of Article
LX of this Constitution for the support of the public day and evening elementary schools of the county or city and county and in addition. the entire amount required to be raised by each such county or city and county respectively under the provisions of Section 6 of Article 1X of this Constitution for the support of the public day and evening secondary and technical schools of the county or city and county provided, however, that all sums so apportioned shall be considered as though derived from county and city and county school taxes for the support of county and city and county government and not money provided by the State within the meaning of said section, nor shall my revenues so appostioned be regarded as appropriations from the lands of the State within the accaning of Section 3!a of Article IV this sentence as they read on May 1. 1911, shall remain operative to and including June 30, 1945, and no larger notwithstanding any r provision of this Constitution to the contrary.

If the Legislature limits the amount of revenue which may be raised from taxes upon the real and personal property according to the value thereof in pursuance of its power so to do under Section 20 of Article XI of this Constitution, then the Legislature shall provide for the raising of revenue by any form of taxation not pro-hibited by this Constitution in amounts sufficient to apportion and shall apportion to each county and city and county an amount equal to the deficiency in the revenues thereof resulting from such limitation, as such deficiency shall be determined by law; provided, however, that no tax shall be levied by the Legislature in pursuance of this section upon property in proportion to the value thereof in excess of the limitation for which provision is made in Section 34a of Article IV of this Constitution with reference to taxes for State purposes on real and personal property and further provided that no taxes upon property in proportion to the value thereof shall be levied in pursuance of this section for the support of any county or eity and county government.

No injunction or writ of mandate or other legal or equitable process shall ever issue in any suit, action or proceeding in any court against this State, or any officer thereof, to prevent or enjoin the collection of any tax levied under the provisions of this article; but after payment thereof action may be maintained to recever, with interest, in such manner as may be provided by law, any tax claimed to have been illegally collected

AMENDMENT NO. 4. that Secretary of State, shall assume powers and	BILITY OF THE GOVERNOR TO ACT. ASSEMBLY CONSTITUTIONAL AMENDMENT NO. 4. Amends Section 16, Article V of the Constitution. Provides that Secretary of State, Attorney General, Treasurer and Controller in order named shall assume powers and duties of Governor in the event of the disability of the Governor.	YES	
	ernor, Lieutenant Governor, President pro tempere of the Senate, or Speaker of the	NO	

(This proposed amendment expressly amends an existing section of the Constitution, therefore EXISTING PROVISIONS proposed by DELETED are printed in SPRIKE-CUP TYPE, and NEW OVISIONS proposed to be INSERTED are printed in BLACK. ACED TYPE

PROPOSED AMENDMENT TO THE CONSTITUTION

Sec 16. In case of the imprecedment of the Governor, or his removal from office, death, inchility to discharge the powers and dutters of his office, resignation, or absume from the State, the powers and dutters of the office shall devolve upon the bicutemant Governor.

[Thirteen]